

Proud to be part of
THE Fallibroome TRUST

THE WINSFORD ACADEMY

ACHIEVING SUCCESS TOGETHER



LAURA HALSALL
PRINCIPAL

I am delighted to welcome you to the Winsford Academy prospectus.

Thank you for your interest in our school. It is my privilege to lead the Academy as we seek to build a community where our students learn together, grow together, and succeed together. I want every single one of our students to grow into a successful, happy, ambitious, resilient, and kind young adults and I believe that being part of our "Winsford family" can make a vital contribution to their development.

As a parent I know just what an important decision the choice of a secondary school can be and just how daunting the move to secondary school can be for our children.

I want to make you two promises as you consider this important decision. Firstly, I believe that the school that I lead has to be good enough for my own children and I will work tirelessly with my fantastic colleagues here at the Academy to make sure this is the case.

Secondly, my colleagues and I will spare no effort to support your child through the journey of transition to secondary school. If there is anything at all that we can do to make the process of transition into our Academy family as smooth as it can possibly be, please do not hesitate to contact us.

As an Academy, we are proud to part of a larger family: The Fallibroome Trust. Week in, week out, our staff work with colleagues from the Trust not only to help our students achieve the greatest possible level of academic success but also to make sure they leave school with the values, skills, qualities, and aptitudes to enable them to thrive in society. The Trust's values of Trust, Optimism and Respect are at the heart of the way we work with all of our students and their families and our wider community.

The rest of this prospectus is designed not only to inform you about the Winsford Academy but also to show you something of our spectacular facilities, the opportunities on offer to our students, and the strength of our partnerships with our local community. Please also feel free to explore our website as much as you like. However, there is no alternative to seeing for yourself and I would like to extend a warm invitation to any prospective parent to come and visit the Academy and take a tour with a member of our team.

Thank you again for your interest and I look forward to meeting you soon.

MIKE FOX
CHAIR OF GOVERNORS

Being a Governor at The Winsford Academy is a privilege as we have the opportunity to assist in making every child "the best they can be" throughout their time at the Academy so that when they are ready to leave us, they do so equipped to be model citizens in our society. As governors, we aim to ensure that our collective vision of "Achieving success together" is realised each and every day of school life, for each and every child.

As governors, we believe we can continue to improve; we set ambitious goals for both staff and children and we want the Academy to be at the heart of the local community. We provide longer term strategic leadership through giving support and direction to the Senior Leadership team.

Standards are high at The Winsford Academy but our expectations are higher. If you would like your child to join a caring and supportive community, whilst being challenged to achieve high standards, and being expected to do so, then The Winsford Academy is the school for you.



JEREMY SPENCER
CEO OF THE FALLIBROOME TRUST

The Winsford Academy is a proud founding member of the Fallibroome Multi-Academy Trust.



he Trust is a cross-phase Cheshire based trust with a simple vision: to work together in order to provide a "world-class" education for all our students. The academies in the Trust are built on values of trust, respect & optimism and are driven by a shared desire to create vibrant opportunities for personal growth for all members of our community.

We believe that a combination of high expectations, high quality teaching and innovative approaches to curriculum design and professional development will ensure that all our students will have the opportunity to succeed.

We want our students to leave school with a combination of the skills, aptitudes and qualifications that enable them to succeed in a complex world. Our unique community of three secondary and seven primary schools provide the resources and challenge that will achieve this aim.

We look forward to working with the Winsford Academy's students, staff and parents to create a centre of academic, sporting and cultural excellence in Winsford.

Further information about the work of the Trust can found be at: **www.fallibroometrust.com**

THE CURRICULUM

Winsford Academy is committed to providing a curriculum that is broad, balanced, challenging and enriching. We match our curriculum to the abilities, interests and aspirations of our students, to give every child the opportunity to strive for personal excellence. We are a comprehensive school that values traditional academic learning alongside creative, practical and vocational learning. We are driven to ensure every child who leaves Winsford Academy has the qualifications, skills, knowledge and character to access aspirational Post-16 opportunities and to make a positive contribution to the town, Britain and wider society.

THE SCHOOL DAY

8.00am – 8.45am	School Open
8.45am – 9.05am	Form Time/Assembly
9.05am – 10.05am	Period 1
10.05am – 11.05am	Period 2
11.05am – 11.25am	Break
11.25am – 12.25pm	Period 3
12.25pm – 1.25pm	Period 4
1.25pm – 1.55pm	Lunch
1.55pm – 2.55pm	Period 5



ENRICHMENT AND EXTRA-CURRICULAR

Enrichment opportunities are an important aspect of life at the Winsford Academy and we have high levels of participation in our wide and varied extra-curricular timetable. We regularly run residential trips, both nationally and internationally, including skiing, battlefield tours, watersports, DofE expeditions and provide many opportunities for language immersion.

Every student is expected to sign up for activities from the extra-curricular timetable where the activities on offer include football, rugby, netball, cooking, model making, music, drama, Scrabble and Chess, as well as homework clubs.

It is our belief that students should be allowed to explore their talents in a range of activities so that they develop a sense of self awareness, an appreciation for healthy lifestyles and build lasting friendships through teamwork and camaraderie. We aim to provide a broad and balanced range of opportunities so that each and every one of our students has the opportunity to shine.

We also provide the opportunity for pupils to become leaders in school through our Hot Scholars Programme which is open to all pupils from years 7 to 11. Pupils apply for this role, and are linked to departments throughout the school, becoming ambassadors for their subject, with year 11 pupils leading each team. They represent the Academy at open evenings, options evening, through primary transition days and help to organise and run the extracurricular activities for their department.

After school activities:

Rugby (boy's and girl's teams)
Fitness club
Basketball
Football (boy's and girl's teams)
Volleyball
Table tennis
Gymnastics
Endeavour (School band)
Spanish
Art mixed media
Viva Canto (School choir)
English curriculum enhancement
Gardening
Drama
Debating society

These include lunchtime activities such as:

Football (using 3G facilities)
Basketball
Cheer leading
Chess and puzzle club
African drums
Scratch computer programming
Soul space
Extreme geography
Northern Attitude (boy's singing group)

SPORT AND HEALTHY LIVING

The PE curriculum is a balanced mixture of individual and team activities. There is an emphasis on developing the knowledge, understanding and skills so that students can lead a healthy and active lifestyle. Our core curriculum is supported with a plethora of extra-curricular opportunities. Throughout each academic year students can enrich themselves in activities for fun or look to advance their skills on the performance stage where they can take on students from other schools in local and national competitions.





Within the Health studies curriculum, the emphasis is on developing practical skills for life and cooking a repertoire of savoury dishes so pupils can learn to feed themselves and others on a rich and varied diet. The benefits of understanding a healthy diet leads to a healthier life and improves physical and psychological wellbeing.

We use seasonal foods where possible to introduce a broad range of ingredients to pupils so they can make informed decisions about food choices and cooking methods and, as we link with different cultural traditions, we inspire new ideas and equip pupils to modify existing recipes to meet individual needs.

SPECIAL EDUCATIONAL NEEDS

"Those students who have special educational needs or disability achieve well and make very good progress from their starting points."

Ofsted Report

CARE GUIDANCE AND SUPPORT

"School leaders have strong systems in place to support students' welfare and safety. There are good links to outside agencies and these support the school's work in teaching students about emotional and mental health issues."

Ofsted Report



The Winsford Academy is a mainstream secondary school and is fully inclusive in supporting students with Special Educational Needs and Disabilities.

As a team we have high aspirations for all our students and work closely with them to achieve their very best. We actively encourage engagement with parents/carer's and additional agencies to remove barriers to learning and enable access to the curriculum.

We believe that all children should be valued as individuals and offer a range of services to support all students in ensuring every child has the opportunity to fulfil their unique potential at The Winsford Academy.

The school Special Educational Needs Coordinator can be contacted via email senco@winsfordacademy.org.uk or via telephone on 01606 592300 if you have any concerns or you would like to discuss anything further.

The Winsford Academy Information Report which details our approach to SEND in more detail and links to useful sites and the Cheshire West and Chester Local Offer are available on the SEND page of our website for additional information.

At Winsford Academy, we pride ourselves in offering the highest levels of pastoral welfare and support for our youngsters and their families.

The relationships between teachers and staff are extremely positive and very strong. Children at our academy are well cared for and families speak highly of the quality of care and support we provide.

Each year group has a Progress Leader and Pastoral Leader who work extensively with students and parents to support our student's development.

Students are placed within form groups to support them in their learning throughout their time at the Academy with a dedicated form tutor who is pivotal in your child's school life both academically and pastorally.

Students are encouraged to reflect on their learning routinely and given guidance on how to make good progress and enrich their school experience through extra-curricular opportunity.



CAREERS

The Winsford Academy was recently awarded Level 3 Careers Award.

This shows that the Academy is committed to delivering high quality Career Education, Information, Advice and Guidance and this has been recognised by a nationally awarding body.

It recognises the work done through assemblies, PHSE, Form tutors and Departments in ensuring we invest in the career prospects of the pupils and work together with external providers and local employers to give pupils the opportunities to visit employers and hear firsthand experiences of their employees.

We have an ongoing action plan and are continually striving to improve our service to the young people.

WORKING TOWARDS

Awarded by Inspiring IAG as a Licensed Awarding Body for the national Quality in Careers Standard.

"Having a Careers meeting really helped me focus on what courses I wanted to do and going to have a look round the colleges was important in helping me chose the one for me"

Year 11 Pupil

"I know it's important to plan for my future and the Step Forward booklets have helped me think about my possibilities"

Year 10 Pupil

"Going on the taster day to college made me feel quite excited about my future and make me want to do well in the summer"

Year 11 Pupil





STUDENT VOICE AND LEADERSHIP

Pupils at the academy have a strong voice and are passionate about their school.

We have a newly formed Junior Leadership Team (JLT) consisting of pupils from all year groups who apply in writing. The JLT is chaired by our Head Boy & Head Girl.

There is a strong School Council who look at many issues within school as well as being part of a wider Trust Council.

Our Student Leaders have various areas of responsibility as part of the Pupil Voice such as Mental Health, Anti-Bullying and Charity Fundraising.

There are regular opportunities for pupils to feedback to staff on issues relating to the curriculum and pastoral and social issues within school.



OUR FACILITIES

The Winsford Academy, located in the centre of Winsford, is a well maintained, state of the art learning environment.

Our students enjoy an impressive, modern and light working setting which provides a climate for outstanding learning.

Our spacious indoor and outdoor facilities include:

- Library
- Performance Theatre
- Sports Hall
- Dance Studio
- Fitness Suite
- Drama Studio
- 3G All-weather floodlit pitch
- MUGA - Multi-Use Games Area
- 10 Science laboratories built to the latest specification
- 6 ICT suites and 450 laptops available for student use
- Gardening facilities
- Varied and exciting learning spaces
- Modern open plan 'street' environment



MEET OUR

STUDENT LEADERS

THE WINSFORD ACADEMY

THOMAS CLARE
HEAD BOY

"Hello, my name is Tom, I'm in Year 11 and I'm the Head Boy at Winsford Academy and Joint Chair of the Junior Leadership Team. After I leave the Academy, I hope to go to Sir John Deane's Sixth Form to study History, Geography and Drama; eventually I would like to go to university to study History. I am passionate about Drama and am involved with the school drama club and have been since Year 7. Over the past few years, I have been volunteering for the charity, Hope Streets, with various projects they have been running such as a photography exhibition, a festival and a museum exhibition."

BEL YARDLEY
HEAD GIRL

"My name is Bel and my role in the Junior Leadership Team is being Head Girl at Winsford Academy. I applied for this position as I saw it as an opportunity to help the school improve and grow as a community of creative and diverse young people. I am looking forward to have the chance to be able to go to Kenya with the school in 2022 and help the deprived communities over there. I think this will be an eye opener for me and I am looking forward to be able to see more of the world and explore it with my peers."

CHRIS CHAPMAN
DEPUTY HEAD BOY

"As Deputy Head Boy, I help the Head Boy & Head Girl with decisions and I help run the Junior Leadership Team, My aspirations are to go onto College (Sir John Deans) and then on to University to get a Degree in Veterinary Science. I have been involved in many clubs within the school, I have been on the Student Council and I was part of the Arts and Heritage Project, where my work was on display in town. I have been a Hot Scholar for ICT helping younger students, and I am close to completing my Bronze Duke of Edinburgh Award. Outside of school I enjoy playing football and also referee in my spare time, and I have also recently achieved the Chief Scout's Gold Award. I truly believe in the quote from Theodore Roosevelt "Believe you can and you're halfway there"."

SOPHIE WOODS
DEPUTY HEAD GIRL

"As Deputy Head Girl, I assist the Head Girl & Head Boy and contribute my ideas to the Junior Leadership Team. Post 16 I am planning to do my A Levels - I am hoping to do Business Studies, Statistics and Performing Arts. After my A Levels, I am looking into doing an apprenticeship in digital marketing or human resources. I spend a lot of my spare time in extra curricular activities to meet new people and to have fun. I'm part of a drama group outside of school and in school I like to take part in any performances the Performing Arts department organises."







THE WINSFORD ACADEMY

OUR VISION

Achieving Success Together

MISSION STATEMENT

"A school of the community that promotes success through inspirational teaching and high aspiration for all"



OUR CORE VALUES

Aspiration
Respect
Responsibility
Resilience
Kindness











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THE WINSFORD ACADEMY

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